Atlantic Highlands Elementary

NJTAP Project



Holocaust Project

- Looked for examples of intolerance:
 - <u>Number the Stars</u> Lois Lowry
 - Holocaust website
 - Today's world
 - Personal experience
- Call to action

Projects

- Pre-writing
 - Inspiration
- PowerPoint
- Written Report
- "Children's book





Now that you have gathered examples of intolerance in "Number the Stars," in the Holocaust, in today's world, and in your own lives, it is time to put them all together. Choose one of the following methods of presenting what you have learned:

PowerPoint presentation:

Six slides, including:

- 1. Introduction
- 2. Example from Number the Stars
- 3. Example from the Holocaust
- 4. Example from our World today
- 5. Personal example
- 6. Call to action

Children's book:

Nine pages, including:

- 1. Cover
- 2. Title page
- 3. Verso
- 4. Dedication
- 5. Example from Number the Stars
- 6. Example from the Holocaust
- 7. Example from our World today
- 8. Personal example
- 9. Conclusion/Call to action
- 10. About the author

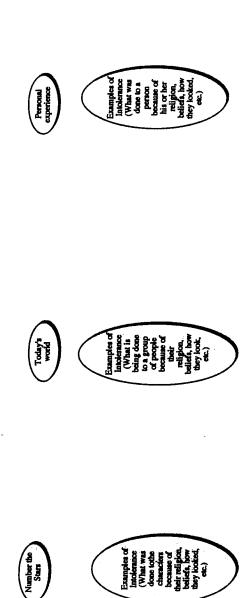
Pages 4 – 8 should include illustrations.

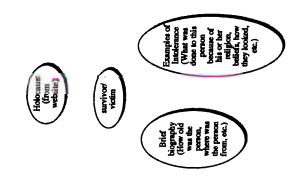
Written report:

- 1. Title page
- 2. Introduction
- 3. Example from Number the Stars
- 4. Example from the Holocaust
- 5. Example from our World today
- 6. Personal example
- 7. Conclusion/Call to action

Instructions for each of these projects will be provided.

Intolerance





Holocaust Project PowerPoint Instructions

You will now use the prewriting you did in Inspiration to create a PowerPoint presentation. First, arrange the "bubbles" in your Inspiration document so it looks like the example you were given. Next, print the document in outline format. You will use that to create the bullets on the slides in your PowerPoint presentation. You will also add notes to the presentation to help you remember important details when you present it to the class.

NOTE: Do not add color or graphics until after you print.

To create your PowerPoint presentation:

- o Open PowerPoint
 - Macintosh HD Applications folder Microsoft Office 2004 folder Microsoft PowerPoint PowerPoint Presentation Open
- o Create the slides as shown in the examples
 - o After typing the information on the first slide, insert a new slide
 - Insert New Slide
 - o Type a title on the slide (You may use the titles shown in the examples)
 - o Type your examples (Each example should be no more than 5 words)
 - o Type notes on the bottom of the page
- o Print Preview
 - o Make sure you have six slides that look like the example
 - o Check your spelling
 - o Proofread
 - Correct errors
- o Ask an adult to check your work
- o Print to the B/W printer
- Play the slideshow and practice your presentation
- o Change the font styles and add graphics, if desired (Ask an adult first)

Intolerance in our World

The Holocaust, Our World, Ourselves

The Holocaust

- · Name of Survivor
 - Biographical information (brief)
 - Examples of intolerance
 - Examples of intolerance

Number the Stars

· Examples of Intolerance

Our World

• Examples of intolerance

Personal Examples

• Examples of intolerance

Call to action

· Things we can do about intolerance

Holocaust Project Written Report

You will now use the Inspiration prewriting to create a report. Print out the prewriting in outline form and use it to guide your writing.

First, you will create a Title page, which will look like this:

Title of Project

To do this:

 Use the default font style and size (Times New Roman, 12)

Your name Mrs. Kurdes Reading

Save as: lastname6 Holocaust

Next type the document:

- o Insert a page break (Insert − Break − Page Break)
- Insert page numbers (Insert Page Numbers Position Header Alignment Right AND deselect Show Number on First Page
- o Set double spacing (Format Paragraph Line spacing Single
- o Type Introduction paragraph (indent)
- o Type each paragraph:
 - o Examples from Number the Stars
 - o Example from the Holocaust (include brief biography)
 - o Example from our world today
 - o Personal example
 - o Conclusion/Call to action
- o Revise the document:
 - o Print to the B/W printer
 - Use a pen to Add words, Rearrange words and sentences, Take away unnecessary words and sentences, and Substitute words with better choices.
 - o Make the corrections to your Word document on the computer
- o Edit
 - o Spell Check
 - o Proofread
 - Make corrections
- o Print final copy to the B/W printer
- O Attach it to your draft and put it in the class folder

Holocaust Project Children's Book Instructions

You will now use the prewriting you did in Inspiration to get ideas for writing a children's book. In order to be able to organize the book properly, you will need to follow directions for formatting the pages.

The pages will be set up as follows:

Verso Title © 2007 About the Your name Author By Your Name (written in third Atlantic Highlands person) Elementary School Atlantic Highlands Atlantic Highlands, NJ **Elementary School** Atlantic Highlands, NJ Example from Example from Number the the Holocaust Stars web site Example from Example from today's world personal experience Conclusion Dedication Call to action

PowerPoint	
Inspiration: (or other)	/15
'ovel (varies)	
ebsite (biography and	
example)	
Today's world (1)	
Personal experience (1)	
Examples in book came from	/10
Inspiration	
Title on slide	/10
Bulleted examples no more	/10
than 5 words	
Notes on bottom of page	/10
Spell checking/proofreading	/10
Visually appealing	/10
Complete and on time	/10
Printed properly the first time	/5
Presentation	/10
Total	/100

•

Written Report	
Inspiration: (or other)	/15
Novel (varies)	
Website (biography and	
example)	
Today's world (1)	
Personal experience (1)	
Examples in report came	/10
from Inspiration	
Title page formatted as	/10
per example	
Font size and style Times	/10
New Roman, 12	
Page numbers inserted	/10
correctly	
Double spaced	/10
Paragraphs indented	/5
Spell check/proofreading	/10
General neatness	/10
Complete and on time	/10
Total	/100

Children's Book	
Inspiration:	/15
Novel (varies)	/13
Website (biography and	
example)	
Today's world (1)	
Personal experience (1)	
Examples in book came from	/10
Inspiration	/10
Page setup to landscape	/5
Text boxes drawn	/5
No lines around boxes	/5
Boxes centered on page	/5
Readable, attractive font	/5
Pages set up as in example	/10
Cover/Illustrations of good	/10
quality	,,,,
Spell check/proofreading	/10
complete	'
General neatness and visual	/10
appeal	
Complete and on time	/10
Total	/100
	1 ,100

HOLOCAUST PROJECT: FRAM POWER POINT or REPORT	ME NAME
. The definition of intolerance is	
here are examples of intolerance in	the books we read, our history, our present world, and
our own lives.	
I. The novel	by
	or example, the main character (or author),
, tell	s (or writes) about
,	
Also,	
	od when intolerance was very present. One survivor,
	,shares a story of intolerance.
•	

IV.	Unfortunately, intolerance still exists in our world today. Right now, even	in 2007,
 V.	In my personal experience, I can think of another example of intolerance.	
		· · · · · · · · · · · · · · · · · · ·
VI.	Intolerance isand	I feel
pe	ople need to	
	•	
lf p	people	
the	world will	

(Created from Scop : Sequence)

The Assessi At

Holocaust Project Rubric

Standard Met	0-Student could not complete task	1- Student completed task with assistance	2-Student completed task with minimal assistance	3-Student completed task independently
8.1.8A .1. Use appropriate technology vocabulary.				
8.1.8A .2. Use common features of an operating system (e.g., creating and organizing files and folders).				
8.1.8A .3. Demonstrate effective input of text and data, using touch keyboarding with proper technique.				
8.1.8A .4. Input and access data and text efficiently and accurately through proficient use of other input devices, such as the mouse.	,			
8.1.8 A.5. Create documents with advanced text-formatting and graphics using word processing.			·	
8.1.8A .8. Design and produce a basic multimedia project.				
8.1.8A .11. Choose appropriate electronic graphic organizers to create, construct, or design a document.				
8.1.8A .12. Create, organize and manipulate shortcuts.				-
8.1.8B .2. Exhibit legal and ethical behaviors when using information and technology, and discuss consequences of misuse.				
8.1.8B .3. Explain the purpose of an Acceptable Use Policy and the consequences of inappropriate use of technology.				
8.1.8B .4. Describe and practice safe Internet usage.				

assistance minimal assistance		0-Student could not complete	1- Student completed task with	 3-Student completed
Search engines and databases Search engines and subject directories 8.1.8B.7. Evaluate the accuracy, relevance, and appropriateness of print and non-print electronic information sources. 8.1.8B.8. Use computer applications to modify information independently and/or collaboratively to problems. 8.1.8B.9. Identify basic hardware problems and demonstrate the ability to solve common problems.	8.1.88 .6. Choose appropriate tools and information resources to support research and solve real including but not limited to:	task	assistance	 indeper
8.1.8B7. Evaluate the accuracy, relevance, and appropriateness of print and non-print electronic information sources. 8.1.8B8. Use computer applications to modify information independently and/or collaboratively to solve problems. 8.1.8B9. Identify basic hardware problems and demonstrate the ability to solve common problems.	On-line resources and databases Search engines and subject directories			
sources. 8.1.8B .8. Use computer applications to modify information independently and/or collaboratively to solve problems. 8.1.8B .9. Identify basic hardware problems and demonstrate the ability to solve common problems.	8.1.88 7. Evaluate the accuracy, relevance, and appropriateness of print and non-print floating in the second seco			
8.1.8B .8. Use computer applications to modify information independently and/or collaboratively to solve problems. 8.1.8B .9. Identify basic hardware problems and demonstrate the ability to solve common problems.	sources.			
problems. 8.1.8B .9. Identify basic hardware problems and demonstrate the ability to solve common problems.	8.1.88 .8. Use computer applications to modify information independently and/or collaborations to			
8.1.8B .9. Identify basic hardware problems and demonstrate the ability to solve common problems.	problems.			
a delimited problems.	8.1.8B .9. Identify basic hardware problems and demonstrate the ability to solve common problems			